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| **Music is Art**  Listen to music without lyrics and draw a picture that reflects how the music makes you feel or what images it gives you (Be sure to include the song title & performing artist) | **Decade Timeline**  Choose a Decade or period in music history (Grunge, Big Hair Bands, etc) and create a timeline of noteworthy songs & events. Include pictures and make it visually appealing! | **Bach to the Future**  Read an article about a modern classical guitarist and watch a video of them performing. Write a 3 paragraph summary of what you discovered | **In Da House**  Choose a famous performance venue (like Carnegie Hall) and look up what groups are performing there this season. Write an article to describe the range of different acts that book the space. | **Karaoke Remaster**  Choose a song and create new lyrics to it. Video yourself singing your new lyrics along to it and submit. |
| **Better than the Original**  Do a cover of any song you like. You may play guitar, piano, ukulele, recorder, kazoo, whatever you have at home that works for you | **Music Mash Up**  Create a mash up of at least two different songs and submit a recording of you performing it – get creative! | **Songwriter Lifeline**  Performers get all the credit, but they rarely write their own songs. Research a song writer and do a poster of some of the songs they’ve written and what performers made the song famous | **What the ……???**  Listen to an unusual genre of music and write down 10 questions you have about the music. Answer 5 of them using complete sentences. | **Compare & Contrast**  Listen to two different groups perform the same song and create a Venn diagram that compares & contrasts the two versions |
| **Meme Me**  Create a sheet of at least 4 original guitar or music related memes | **Rockumentary**  Research a musician/group that interests you and make a video documentary of their career | **Chord Pro**  Make a video of you teaching another person at least 3 chords on guitar. | **Vibe**  Choose a song or group that resonates with you and write a letter to your friend explaining why it draws you in and why your friend should give it a listen as well | **How It’s Made**  Research how a guitar is built from start to finish and make a poster, slideshow or video of the process. |
| **Heal Me**  Research the ways that music is being used today to heal, reduce pain, and help recovery. Be sure to reference actual studies that show its effectiveness | **Ow, It Hurts**  **When I Play**  Research the most common ailments of musicians and some of the most effective ways to cure them. Make a poster of where it hurts and how to help | **You’re Funny**  Make a comic strip of a day in the life of a musician using at least 5 panels | **Workin’ for a Livin’**  Research a music career. Create a powerpoint or poster about the career. Include the types of companies that hire for that career, average salary, and kinds of work people in that career do | **Strum Fun**  Make a video of yourself using at least 4 different strum patterns on the same 3-chord progression  *(if you’re already an advanced guitarist pls skip this one)* |
| **Scaly is Good**  Learn any scale on guitar (blues, gypsy, major, minor, etc) and submit a video of you playing it – OR make a poster of how to play the scale | **Strings Around the World**  Make a powerpoint about different string instruments from around the world including their name, sound, and country of origin | **Fiddle Me Timbers**  Submit a video of you playing a pirate song on your instrument  (or another instrument you play) | **Weird and Wonderful**  Create a PPT of the weirdest (or just most interesting) instruments you can find online. Try to embed videos of the instruments in action so the viewer can enjoy it as well. | **Smarty Pants**  Come up with your own guitar related topic of equal vigor to those on this page, do your own assignment & submit |

  
Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **= OK to completed as a GROUP ACTIVITY**

Choose one assignment from a box below to complete each week and submit your completed assignment to [chattahoocheeorchestra@gmail.com](mailto:chattahoocheeorchestra@gmail.com). (only ONE BOX PER WEEK is required)  
By the end of the year you get extra credit if you’ve made a winning tic-tac-toe line of completed assignments 😊